Third Reminder: Staff Development Day Change
Each year the teaching staff have 5 days for professional learning. These days are the first day of Term 1, 2 and 3 and the last two days of the year. Students do not attend school on these days. This year we have booked in professional learning around Visible Learning to follow up from learning in 2019, as part of a three year project, based on our MPS school plan.

The staff development day scheduled for Monday 20 July will be moved to **Friday 24 July**.

This will mean that all children will come to school on Monday 20 July and will be off-school for Friday 24 July.

This change has been communicated to both Primary OSH Care and Cubby House.

Riding Bikes to School
We have noticed a surge in the number of children who are starting to ride to school. Our bike racks are the fullest we have seen!

Attached to this newsletter is a copy of the Bike Safety Agreement, which outlines the key responsibilities when choosing to ride to school. We all have a responsibility to keep our students safe.

I would ask parents/carers of our bike riding students to bring these three expectations from the agreement to their attention:

- Give way to all pedestrians on footpaths, crossings and cycle paths
- Walk my bicycle across the road at safe places and pedestrian/traffic crossings
- Walk my bicycle on school grounds

As families are leaving at 3:10pm, the school exits and the surrounding roads are very busy with many cars, some of our bike riders are riding carelessly onto the road to ‘move around’ groups of people leaving the school.

This week our students have been reminded to take extra care, we would appreciate parents/carers supporting this safety message.

Cricket Nets
The cricket nets at the end of the oval are finished and ready to use! The newly laid turf around the nets is still soft and fragile, so the council has asked us to avoid this area to allow the turf to establish. We would ask that the community also support this request during out-of-school hours.
PRINCIPAL’S REPORT

Reminder: Opportunity Class Placement for 2021 Year 5 – changes to process
Changes to the opportunity class placement process for 2020 Year 4 students

The 2021 Year 5 opportunity class placement process was put on hold in April 2020 due to the COVID-19 situation.

We now have a revised and simplified timeline for the OC placement process to ensure that students and families can have certainty about their placement as soon as possible.

The changes include:

- A new date for online applications. Parents must apply between 9 June 2020 and 26 June 2020. Late applications cannot be accepted.

- A new test date - Wednesday 16 September 2020.

To ensure fair and consistent assessment of students across New South Wales, students will be offered places based only on their test results this year – there will be no school assessment scores.

There will also be no opportunity for appeals given the tight timeframes.


An ‘intention to apply’ form was sent home to all Year 4 students and included in the last newsletter. This is not an application, applications must be done online before the 26 June.

It is hard to believe we are already approaching the end of Term 2! The last day of term being Friday 3 July.

I wish all members of our MPS community a safe and happy holiday break and look forward to seeing everyone back on MONDAY 20 JULY.

CAROLINE ALFORD
PRINCIPAL
PRINCIPAL’S REPORT

CONGRATULATIONS to the following students who will receive the following Awards:

<table>
<thead>
<tr>
<th>GOLD AWARDS – K-2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1B</td>
<td>William A</td>
</tr>
<tr>
<td>2H</td>
<td>Amelia W, Jacob N</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOLD AWARDS – 3-6</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3E</td>
<td>Zanda T, Xavier P, Thazin N, Jenny K, Sarah B</td>
</tr>
<tr>
<td>3V</td>
<td>Mila G</td>
</tr>
<tr>
<td>3M</td>
<td>Owen C</td>
</tr>
<tr>
<td>3/4H</td>
<td>Samuel M</td>
</tr>
<tr>
<td>4A</td>
<td>Amelia C</td>
</tr>
</tbody>
</table>

OFFICE NEWS

Borrowed Clothes – If your child has had an accident and has borrowed uniform items from the Office, please could they be washed and returned as soon as possible.

Contacting the School – Parents often have different surnames to their children so when contacting the school by email about your child please include your **child’s full name and class**.

Office Hours – The School Office remains open during this time. You may contact us between 8.30am and 3.30pm. Please adhere to the new sign – **One Family in the Office at any one time**.

SUE LEECE
ADMIN MANAGER
SRC News

This semester, the SRC committee have worked on numerous things.

- We sold iceblocks in Term 1 which helped our sponsor child in Haiti.

- We have supported our classmates and peers by listening and discussing their suggestions during weekly meetings in Term 1.

- We have worked through the challenges of COVID-19 by using the skills we learnt during the SRC leadership training day to stay enthusiastic about our duties.

- Recently we were lucky enough to have some special design input into the planned sensory garden through an online student workshop with Urban Landscape Planning. This included us sketching ideas and speaking to a landscape designer through a Zoom call. We are excited to see this garden being built in Mowbray Public School and we hope our fellow students will enjoy this space.

Overall this semester the SRC have really enjoyed their roles and all the fun we have had.

Belle (6K) and Bella (6WV)

Get the Family Knitting or Crocheting for Wrap with Love

A huge thank you to those parents and grandparents who have been busy crocheting and knitting squares for the Wrap with Love Foundation. Any more squares are more than welcome.

Squares need to be 25cm x 25cm. They can be knitted or crocheted with either wool or acrylic.

A 25cm (10 inch) square uses approximately 50g of 8 ply wool.

Finished squares can be returned to the Office or to Mrs Appleby who will sew the squares together before sending them off to the Wrap with Love foundation.
LEARNING AND SUPPORT NEWS

NCCD

In the coming weeks the classroom teachers and Learning and Support Team will be busy collating and entering data for the NCCD. Please see detailed information on the next page.

Through the newsletter we would like to share some resources with you that you may like to try at home. This week we would like to introduce the SPELD program.


Supporting children and adults with specific learning difficulties

Parent & Family Support

Are you concerned about your child’s literacy, numeracy and learning? Parents and carers understand their child and want to support their education. If your child is struggling at school it’s best to seek advice early.

A great place to start is to speak to one of our friendly Information and Referral Officers who are happy to answer your questions. SPELD NSW offers parent workshops, resources and support for parents and families seeking assessments and intervention.

Parents are welcome to join SPELD NSW as Individual Members. We’re a community of parents, schools, educators and professionals with a shared commitment to early identification, effective intervention and support for students with specific learning difficulties.
Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:
- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:
- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government’s Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind Regards

The Learning Support Team
Bicycle Safety Guidelines

What does Transport for NSW say?
- Children under 10 years of age should be actively supervised by an adult when riding a bicycle
- All children under 16 years of age should cycle in a safe place off the road, such as a footpath or bicycle path, and away from vehicles and driveways
- An adult rider who is supervising a rider under 16 may also ride with the younger rider on the footpath.

Parents and carers are responsible for:
- How your child travels to and from school
- Maintaining your child's bicycle. Bicycles must be in a good, safe working order and by law must be fitted with a working brake and a bell
- Ensuring your child correctly wears an Australian Standards approved helmet every time they ride a bicycle
- Teaching your child the bicycle road rules. These are outlined in Transport for NSW information for parents and carers about safety on wheels – The law and safety advice for bicycles, foot scooters, skateboards and rollerblades brochure
- Completing the Parent and carer agreement, issued by our school

Students who ride bicycles to school are responsible for:
- Completing a Bicycle rider's agreement issued by our school
- Dismounting before entering the school grounds
- Using the school bicycle entry and exit points via Hatfield Street pedestrian entrance only
- Walking bicycles on school grounds
- Storing the bicycle in the bicycle rack. Bicycles must be locked with a chain and padlock supplied by the bicycle owner. Bicycles and helmets are brought and stored at school at the owner's risk

Parents and carers will be notified if their child does not follow the school's bicycle safety guidelines.

Students may be banned from bringing their bicycles onto school grounds if they breach school rules.

Caroline Alford
Principal

Endorsed by:

Matt Hodgkiss
P&C President

More information is available from:
1. Transport for NSW:
   - NSW road rules, bicycle laws and penalties in NSW
   - Helmet and safety gear
2. Department of Education:
   - Safe Travel - riding
Bicycle Rider’s Agreement

I, _______________________________ of class _______

- Have read and talked about the school *Bicycle safety guidelines* with my parents or carers
- Understand the information provided
- Will wear my helmet correctly when riding my bicycle to and from school
- Will keep my bicycle well maintained
- Will give way to all pedestrians on footpaths, crossings and cycle paths
- Will walk my bicycle across the road at safe places and pedestrian/traffic crossings
- Will walk my bicycle on school grounds
- Will secure my bicycle with a lock and chain in the bicycle rack
- Understand that the principal may stop me from bringing my bicycle to school if I do not follow the rules
- Bring my bicycle and helmet to school at my own risk

Student signature: __________________________

Parent/carer signature: __________________________

Date: __________________________

Parent/carer agreement

I approve my child (name) _______________________________ of class _______ riding his/her bicycle to and from school.

- I take responsibility for my child riding to and from school
- I have read and talked about the school’s *Bicycle safety guidelines* with my child rider
- My child will correctly wear an Australian Standards approved helmet when riding a bicycle to and from school
- I have reviewed the *Guide to bicycle maintenance* and understand that it is my responsibility to keep the bicycle well maintained and roadworthy.
- I have reviewed the *Guide to correctly fitting a helmet* and understand that it is my responsibility that my child wears their helmet correctly
- I understand the principal may ban my child from bringing their bicycle onto school grounds if the school’s rules are not followed
- I understand that bicycles and helmets are brought to school at the owner’s risk

Parent/carer signature: __________________________

Parent/carer name: __________________________

Date: __________________________
### A guide to bicycle maintenance: Eight point safety check

<table>
<thead>
<tr>
<th>Feature</th>
<th>What are you checking for?</th>
<th>Maintained</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bell or horn</td>
<td>• rings or sounds clearly and loudly</td>
<td>□ Yes □ Needs fixing</td>
</tr>
<tr>
<td>Brakes</td>
<td>• bike wheel does not rotate when brakes are applied</td>
<td>□ Yes □ Needs fixing</td>
</tr>
<tr>
<td>Brakes pads</td>
<td>• pads are not worn down</td>
<td>□ Yes □ Needs fixing</td>
</tr>
<tr>
<td>Chain</td>
<td>• should be well oiled and not sag</td>
<td>□ Yes □ Needs fixing</td>
</tr>
<tr>
<td>Front white reflector</td>
<td>• is secure and clean</td>
<td>□ Yes □ Needs fixing</td>
</tr>
<tr>
<td>Red rear reflector</td>
<td>• is secure and clean</td>
<td>□ Yes □ Needs fixing</td>
</tr>
<tr>
<td>Tyres</td>
<td>• firm tyres</td>
<td>□ Yes □ Needs fixing</td>
</tr>
<tr>
<td></td>
<td>• tread not worn and no canvas showing</td>
<td>□ Yes □ Needs fixing</td>
</tr>
<tr>
<td></td>
<td>• no bulges or cuts</td>
<td>□ Yes □ Needs fixing</td>
</tr>
<tr>
<td>Yellow wheel and pedal reflectors</td>
<td>• are secure and clean</td>
<td>□ Yes □ Needs fixing</td>
</tr>
</tbody>
</table>

Source: Adapted from *Safety Town*

**What is the right size of bicycle?**

The right sized bicycle:

- is comfortable for the rider
- allows for the arms to be slightly bent as the body leans slightly forward holding the handlebars
- has controls within reach
- allows the rider’s feet to just touch the ground when the rider is sitting on the seat
- allows the rider to straddle the crossbar with both feet flat on the ground. There should be about 3 cm between the bicycle and the rider’s crutch for a light or medium weight road bicycle. For a BMX or mountain bike there should be a 10 cm gap. If there is no crossbar, make the test from where the crossbar would be.
- has a level seat

If not, the bicycle is either too small or too big and is unsafe.

**What is required by law?**

A bicycle must be fitted with a working horn or bell and at least one working brake.
Always wear a helmet when you ride

Can you place just two fingers between your eyebrows and your helmet?

Can you fit just two fingers between the helmet strap and your chin?

Do the straps join in a ‘V’ just below your ears?

Has an adult checked your helmet?

NSW Centre for Road Safety, Transport for NSW: [Information for parents and carers about safety on wheels: The law and safety advice for bicycles, foot scooters, skateboards and rollerblades](#)
We invite all current and ex-students, parents and staff to contribute to our Mowbray Time Capsule for 2020:

Photos
Memories
Physical items
Favourite Teacher
Favourite event
Newspaper articles of 2020

Queries and contributions to mowbraymemo@gmail.com
#mowbraytimecapsule2020 @mowbrayfamiliesandfriends
FOUND ONE YET?

MOWBRAY ROCKS!


Instagram: #mowbrayrocks
JOIN OUR MOWBRAY P&C FACEBOOK GROUP

Mowbray Public School Families and Friends

News, people, chat, reminders, photos, special offers, buy/sell/trade and much more ...

Parents/carers/school staff will be asked to provide their name, email address and child’s name and class, to join this closed-access Facebook Group.

Your details will be confirmed with the school.

www.facebook.com/groups/MPSFF
Term 2 / Week 9 / 24 June 2020

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JUL '20 SCHOOL HOLIDAY CAMP
Mon Jul 13th - Wed Jul 15th / 9am - 1pm

ELS Hall Synthetic Field 109A Kent Rd, North Ryde

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Monday 13 to Friday 17 July 2020

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