

MOWBRAY NEWS

Term 1 Week 8
20 March 2019

PRINCIPAL'S REPORT

Swimming Carnival

On Monday 11 March MPS had a big day of swimming at Ryde Aquatic Centre. We had a change of venue in 2019 due to the refurbishment of Lane Cove Pool.

It was a fun-filled day of hotly contested races. A big *WELL DONE* to all our student participants, and our fantastic cheer squad!

Thank you to Mrs Appleby, Miss Foster and Mrs Ryan for their organisation and our dedicated parent helpers who were a fantastic support team on the day. And a big *Well Done* to our swimmers (pictured) who attended the zone carnival with Ms Bradshaw and Mrs Ryan last Friday 15 March.



P&C Contributions

Our P&C have given a generous donation to the school this year (\$60 000) to support all our projects with a key focus on technology equipment for curriculum support and student engagement. To keep our families updated I will publish what is being spent by the school in the newsletter each term so everyone is clear how their voluntary contribution money is being used to support all students from K-6. I have attached an initial page into this newsletter outlining our first spending for 2019!

PRINCIPAL'S REPORT

WWCC

Just a reminder that all parent volunteers, those working in classrooms, supervising band/string ensemble activities, excursion helpers, must all have a signed Appendix 5 with supporting proof of identification validated at the school office. The document is available from the school office or at this link https://education.nsw.gov.au/policy-library/associated-documents/WWCC-Appendix-5-Declaration-for-volunteers-and-non-child-related-contractors_FINAL.pdf

We appreciate your support with this legal requirement.

School Council at Mowbray

Did you know we have a School Council at Mowbray PS?

A School Council participates in setting policies and goals for the school according to the Department of Education and the needs of the students and local community. The council is made up of parents/carers, staff and community members. **There are now vacancies on our school council! There is some extra information and a nomination form for your consideration included in this newsletter.**



Gardening Bee

On Thursday 4 April our keen gardening team will be working to plant in 'The Bank' and spread out the mulch. If any parents/carers are keen to participate in some outside work, we will be starting at 9:10am and would love to have your help. Wheelbarrows and shovel loans would be greatly appreciated!

Some House Keeping

Some concerns were raised about the bathroom locks and soap dispensers. Our hardworking GA Alan has replaced all our bathroom locks and soap dispensers across the school and our crew of cleaners check our soap dispensers each day, replacing soap when needed.

National Assessment Program Literacy And Numeracy (NAPLAN) – Year 3 & 5 parents/carers

This year MPS is moving over to NAPLAN online. For those parents/carers of students in Year 3 & 5 there is some information included in this newsletter about NAPLAN. There will be an online practice test before the end of the term to familiarise students with the testing procedure. The official test is in Week 3 & 4 Term 2.

CAROLINE ALFORD
PRINCIPAL

PRINCIPAL'S REPORT

TERM 1 – DATES TO REMEMBER

WEEK 8

Saturday 23 March	State Election and BBQ – P&C Event 8.30am-6pm in School Hall
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WEEK 9

Tuesday 26 March	K-2 Assembly – 2.30pm - presented by 1C
Saturday 30 March	Band Kickstart – P&C Event

WEEK 10

Tuesday 2 April	Whole School Assembly – 2pm - Swimming ribbons handed out
Wednesday 3 April	Cross Country Carnival – Yrs 3-6 at Artarmon Reserve

CONGRATULATIONS to the following students who will receive their Awards at the following Assemblies:

K-2 Assembly at 2.30pm on Tuesday 26 March:

Gold Awards K-2

1C	Aston W, Jet H
1BH	Ty Q, Naomi O, Alyssa O, Zalia J
2F	Luke S
2S	Aadhan S
2B	Minha K

Whole School Assembly at 2.00pm on Tuesday 2 April:

Banners

3B	Jason B
5T	Maeve C

OFFICE NEWS

Term Accounts - Thank you to all the families that have paid the term account. Term accounts are due by Thursday 21st March and payment by this date would be appreciated.

If you have not received your term account please firstly check your junk email for an email from School Bytes (the external provider that distributes our term accounts). If you still haven't received your term account please contact the office and we will resend it to you.

Office hours - A reminder that the office hours are 8.30am to 3.30pm. Please contact the office during those hours.

Emails - when sending an email about your child please state your child's name and class as it makes it easier to follow up on your request with that information.

SUE LEECE
ADMIN MANAGER

Live Life Well @ School

BIKE RIDING!

Children under 16 years of age (and adults supervising them) are now allowed to ride on footpaths in NSW.
Happy riding!

Follow these tips for safer cycling:

- Wear an approved, fitted and fastened helmet
- Keep left when riding on the footpath and give way to pedestrians
- Wear bright or reflective clothing to make yourself visible
- Travel at a speed that is safe for you and others

More tips:
www.bicyclenetwork.com.au
www.roadsafety.transport.nsw.gov.au



National RIDE2SCHOOL Day
22 March 2019 is National Ride2SchoolDay.
Walk, bike, ride, skate or scooter to school to celebrate active travel!

 **Health**
Northern Sydney Local Health District

SCHOOL NEWS

Strings Kickstart

On Saturday 16th March Camerata, Chamber and Junior Strings commenced Term 1 on a high note as they took part in a half day 'Kickstart' music camp. The students enjoyed small intensive tutorial groups to workshop new pieces which promoted rapid musical progression.

Parents also had an opportunity for learning with Anita, Head of Strings holding the first Parent Tuning Session, only one string was broken in the process. The Strings ensembles then showcased all their hard work with a terrific mini performance in the School Hall.



SCHOOL NEWS

State Athletics Championships

I have had a busy but very fun season at the Northern Suburbs Little Athletics Club.

In December I took part in the Zone Championships, in my favourite events - Discus, 60m Hurdles, 70m and High Jump. I made it through to the Regional Championships for Discus, 70m and 60m Hurdles.

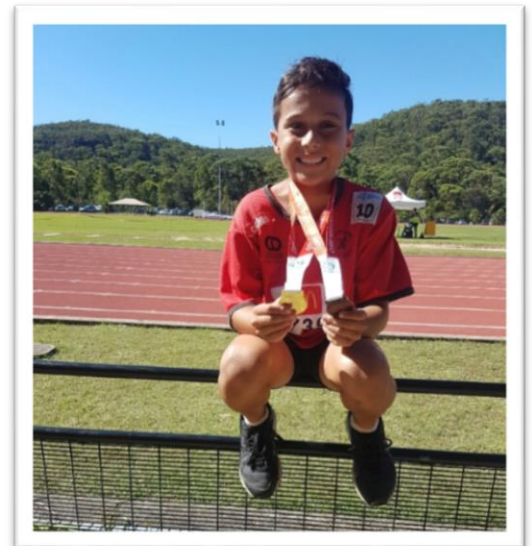
It was tough competition at the Regionals but I won Gold in Discus and Bronze in 60m Hurdles and made it through to State Championships in both events. I was so excited to go to my first State Championship!! It was held last weekend at the Sydney Olympic Park Athletics Stadium. There were so many talented kids. I felt nervous but excited to try my best.

I did well in the heats of my 60m Hurdles and got through to the finals. The finals were close and I finished 4th with a massive PB. I was so happy!!! I was also a finalist in the Discus event. The State Championship was a great experience & the best weekend ever!

I also recently travelled to Dubbo for the State Multi Event competition where you get to compete in 6 events. These events were 60m Hurdles, Discus, Shot Put, Long Jump, 200m and 800m. We gained points in each event and I finished 4th overall in the State in the U10 boys. It was such a fun weekend with my Little Athletics friends and it helped us prepare for the State Championships.

I can't wait for next season. It's great to have so many Mowbray kids taking part in Little Athletics. I am hoping more will join next season as it's so much fun!

Zak E (4E)

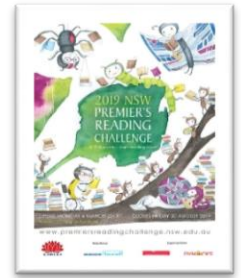


LIBRARY NEWS

PRC 2019 (Premier Reading Challenge)

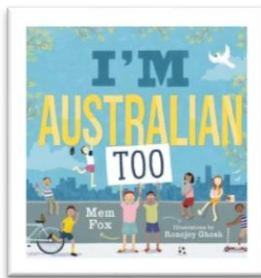
The 2019 PRC commenced this month and runs until mid-August. Reminder:

- All K-2 Students will participate in the challenge during school time
- 3-6 students participate in this optional challenge at home. Parent encouragement and support will enhance your child's reading experience and success. Students need to read 20 books to fulfil the challenge requirements. (over a duration of six months)



The PRC reading booklist is very extensive with over 10,000 books so there is plenty of choice and variety. Reading for pleasure and "free choice" are key factors for reading success. For each year group stage there is age appropriate short reads, picture books, information books and chapter books. New titles are added this year and an additional 600 have just been added. For example:-

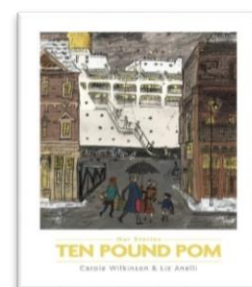
K-2



3-4



5-6



3-6 parents – if your child is participating in the challenge they can log/record their books by visiting their student portal and clicking the PRC link. Students can go to the student reading record option and enter the books they read.

Literacy Pro (Lexile) 3-6 students

It is fantastic to see so many 3-6 students regularly borrowing and reading their lexile levelled books that they have borrowed from the library. We **urge** parents to support this reading comprehension program by encouraging their children to take the **online quiz** after reading their lexile levelled book.



How do students find the quiz for their book?

1. Search for literacy pro
2. Click on Scholastic Learning zone
3. 432H (org id)
4. Student login + password

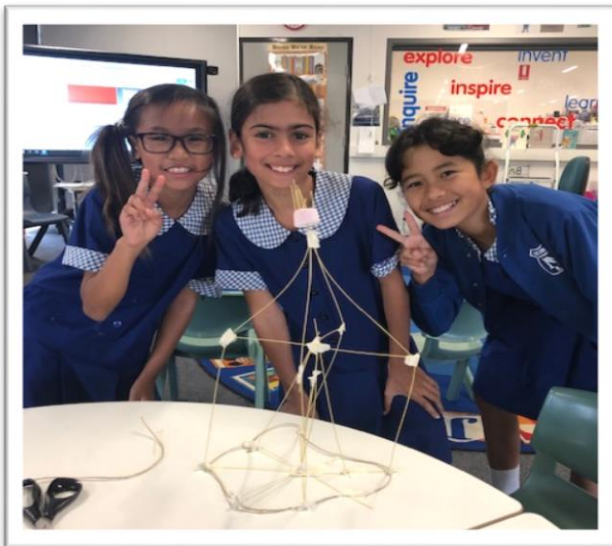
Occasionally, some books may not have quizzes attached. For these occasions we ask the students to fill out a book review or character analysis which is available from the library. In this way the students are still having to reflect and synthesise the information in their book and also providing a sharing tool for other potential readers.

LIBRARY NEWS

Makerspace *at your library*

In this creative learning environment, Stage 3 students in Term 1 are freely exploring and playing with materials and technology. They are learning how to use various kits to create electrical circuits, construct objects with magnets, program a Lego model and bring it to life! Some are now applying this new knowledge to create their own inventions. Old laptops are being dismantled to discover not only what's inside, but also how they fitted together.

Spaghetti-Marshmallow Tower - The first challenge was a tight timed 20 minute duration! The students had to use specific amounts of spaghetti, tape, string and one marshmallow to construct the tallest tower. The extra challenge was to have the marshmallow highest too. This was no mean feat in a strict time frame and flimsy spaghetti! It was certainly interesting to see the vast array of models that were presented.



LIBRARY NEWS

Harry Potter Roller Coaster Challenge

The current makerspace challenge is Harry Potter themed. The students need to design, build and test a roller coaster for Gringott's cart. The winning cart will need to be innovative and thrilling. Of course it needs to also be functional to allow a small car to travel the run. Students collaborate in Hogwarts houses and can choose any materials. The race is on! Watch this space for updates!

Who will be the winning house?



Slytherin?

Ravenclaw?

Gryffindor?

Hufflepuff?

Happy Reading Adventures, Mowbray!

Mrs D Duveck-Steele & Mrs S Kapp

Teacher Librarians

HARMONY DAY

EVERYONE BELONGS



The whole school assembly yesterday was a celebration for Harmony Day. The hall was a sea of orange clothing in support of cultural diversity and inclusiveness.

The assembly was competently led by our Student leaders with singing items from K-2 and 3-6. Included in the assembly was an appearance by students from the Chatswood Intensive English Centre who performed a traditional Japanese fishing dance. The assembly concluded with a short magic show by one of the IEC students who had the audience captivated.

All efforts by those involved were greatly appreciated.



Hurry! Bonus Early Bird Offers. LAST CHANCE!

**Mowbray Public School
is fundraising with Entertainment!**

Your support really helps our fundraising, so we're thrilled to let you know about special bonus
Early Bird Entertainment Membership Offers for loyal supporters.

**Pre-order the NEW 2019 | 2020 Entertainment Membership and
receive bonus offers you can use right away!**

SUPPORT US NOW.

New to Entertainment 2019 | 2020



**Sydney and Surrounds
Entertainment**

**SEE WHAT'S
INSIDE**

**2019 | 2020
Membership**

**Just
\$70**

LAST CHANCE!

**Pre-order to
enjoy these
bonus offers**

**PRE-ORDER
NOW**



*\$20 off your total shop when you spend \$220 or more at Woolworths online
**\$50 off your total shop when you spend \$120 or more at Cellarmasters online. **Terms & Conditions apply

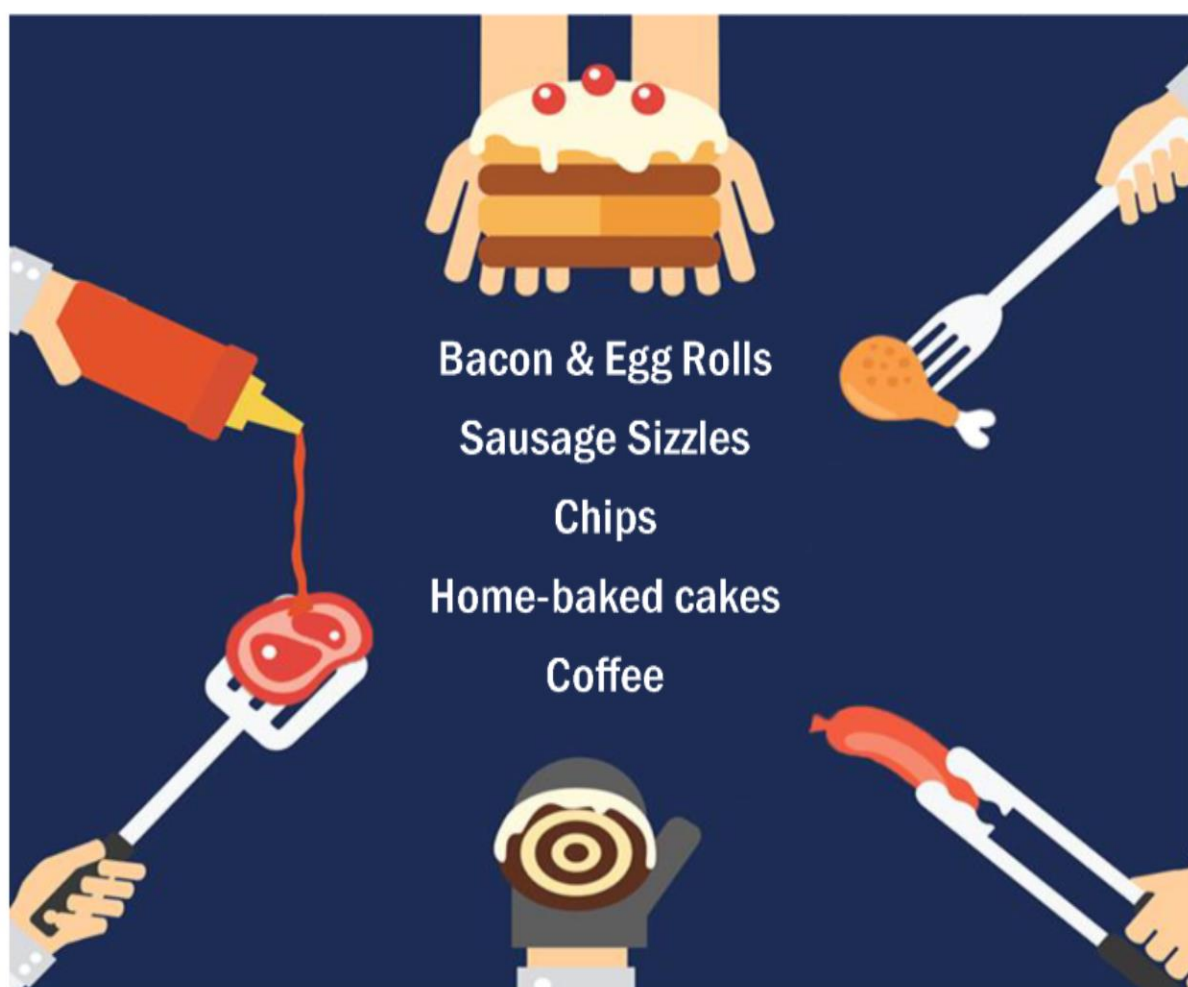


State Election Day

Vote at Mowbray!

Saturday, 23rd March 2019

Polling Station Opens from 8am-6pm



A Fundraising Initiative of Year 3 P&C



Mowbray Election Fundraiser

Saturday, 23rd March 2019

We Need Your Baked Goodies!

Leave them in the Canteen

Friday, 22nd March from 8.30 – 9.30 am or 3.00-3.30 pm

Saturday, 23rd March by 8.00 am



A Fundraising Initiative of Year 3 P&C

MOWBRAY BAND

KICKSTART 2019

A vibrant illustration featuring a large yellow drum with a white drumhead and pink and yellow accents. Two drumsticks are positioned on the drumhead. Surrounding the drum are several musical notes in various colors (pink, yellow, blue) and a bass clef. Small pink and yellow stars are scattered throughout the scene. The background is a solid teal color.

30.03.2019
FROM 11AM

BRING:

- *INSTRUMENT
- *MUSIC BAG/FOLDER
- *WATER
- *OWN LUNCH
- *AFTERNOON TEA PLATE
TO SHARE

Voluntary Contribution Spending 2019

Term 1 Report



Traditionally P&C funding (including voluntary contributions) has been used to provide extra support to our school Learning and Support program.

This year we are using \$21 021 to have more teacher's aide time (for extra support with small groups and class withdrawal) and extra time for our LaST (Learning and Support Teacher) Mrs Hodgson.

As discussed at the P&C meetings, in 2019 we are having a focus on the integration of engaging technology to support all Key Learning Areas of the school curriculum.

To support this process we have taken Mr Weber off-class to go into each room in Years 3-6 (initially) to support coding, costing \$14 719.

We have purchased a set of 15 simulators in an equipment pack at a total cost of \$700.

The simulators are used with the Microsoft MakeCode program.

Students use basic code to program their simulator, including sound and light sequences. These simulators are similar to those in electronic toys that light-up or make sound.



We will be looking into some more technology spending as the year continues.

Thank you to the students of 3E (pictured) who shared their learning with us!

Thank you P&C!!

The start of the lesson
experimentation



Success!!!



More success!!



Did you know we have a School Council at Mowbray?

- The role of the School Council is to participate in setting policies and goals for their school according to the guidelines of the Department of Education and Communities and the needs of the students and the local community.
- Each council is made up of parents/caregivers, staff, and community members.

**Nominations for membership of Mowbray's School Council
are now invited from parents.**

**PLEASE READ THE FOLLOWING AND
CONSIDER NOMINATING**

NOMINATIONS FOR PARENT MEMBERS TO THE SCHOOL COUNCIL

Tenure for parent representatives in School Council is two years.

The Mowbray Public School Council is made up of representatives from all groups involved with the School.
The Council comprises:

The Principal
Three members of teaching staff
Up to two community members
Four parent representatives
P&C President

There will be **VACANCIES** for parent representatives on the Council for 2018-20

Nominations are hereby called for interested parents to nominate for the vacant positions. Please use the attached form and return it to the school office by the close of nominations.

Nominations Close: Friday, 5th April 2019

Election: (if required) will be held on Friday, 12th April

Annual General Meeting of the School Council will be held at 6:30pm on Tuesday, 14th May.

PURPOSE OF THE SCHOOL COUNCIL

The School Council is an advisory body made up of representatives of the Staff, Parents and Community, with responsibility for determining the broad policies of the School within the context of the relevant legislation. The Principal remains responsible under State Government law for the management of the School.

Issues in which the Council may become involved include:

- Determining the broad aims and education aims of the School
- Developing and monitoring School facilities (buildings, grounds, transport and the like),
- Student Welfare and
- Promotion of effective interaction of the members of the school community

The School Council is represented on two committees within the school:

- The Finance Committee (meets once a term)

COMMITMENT

Members of the School Council undertake to serve on the Council for a period of two years. Meetings are held on one or two evenings a term at the School.

Parent representatives on the Council nominate to take up certain roles as part of their membership. These are:

Position	Role
Chair	<ul style="list-style-type: none">• Chair School Council meetings• Prepare/sign external correspondence on behalf of School Council
Secretary	<ul style="list-style-type: none">• Prepare and distribute meeting minutes• File correspondence
School Council Rep on Finance Committee	<ul style="list-style-type: none">• Attend and participate in School Council meetings• (If required) Attend Finance meeting one Tuesday morning each term (approx 45 mins)

Please return your completed NOMINATION form to the School Office no later than

Friday 5th April

Caroline Alford
Mowbray Public
School
Principal
19/03/19

**NOMINATION FORM
FOR ELECTION TO MOWBRAY PUBLIC SCHOOL COUNCIL**

PARENT MEMBER – 2019-21
(Each nominee will use one nomination form)

FULL NAME OF NOMINEE: _____
(Nominated by at least two signatories)

EMAIL: _____

NAME: _____
(Print Name of First Signatory)

NAME: _____
(Print Name of Second Signatory)

SIGNED: _____ SIGNED: _____

STATEMENT BY NOMINEE:

I am willing to accept nomination as a parent member of Mowbray Public School Council.

SIGNED: _____

Short statement outlining reasons for nomination:

Please return your completed form to the School Office no later than

Friday 5th April



NAPLAN Online fact sheet for parents and carers

In 2018 schools across Australia started the move from paper to online testing. The move to NAPLAN Online will bring new benefits for teachers and students.

Why are schools moving to NAPLAN Online?

Significant planning, research and trialling has been ongoing since 2012 to support the move to NAPLAN Online. Online testing creates new opportunities for teachers and students that are not possible with paper tests.

What are the benefits of NAPLAN Online?

- NAPLAN Online will provide better assessment, more precise results and faster turnaround of information.
- Most students find online assessment more engaging.
- NAPLAN Online will use tailored testing, which gives students questions better suited to their ability, resulting in more detailed individual assessment.
- By 2020, your child's results will be returned within weeks of the NAPLAN test, as opposed to months.
- Online assessment will reduce the time it takes to mark and provide feedback to schools and teachers.
- The precision and improved timing of the results will help teachers streamline their teaching more specifically to student needs.

Practice test

NSW schools transitioning to NAPLAN Online in 2019 will participate in a school practice test between 25 March and 5 April 2019.

The practice test is a 'practice run' for students to participate in a trial NAPLAN Online test. The practice test is not an assessment of student ability but will allow schools to:

- become familiar with the NAPLAN online test format and processes;
- check they have the technical capacity, rooms and devices to administer NAPLAN Online; and
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

More information about the NSW transition approach to NAPLAN Online, including answers to frequently asked questions, can be found on the NSW Department of Education NAPLAN Online website:

education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online

Parents wanting to familiarise themselves with the NAPLAN Online platform can visit ACARA's public demonstration site, which includes online demonstration tests for each NAPLAN year:

www.nap.edu.au/online-assessment/public-demonstration-site

General questions around the NSW Department of Education's approach to the move to NAPLAN Online can be addressed to the NAPLAN Online transition team: NAPLANOnline@det.nsw.edu.au

Frequently asked questions

When will NSW schools transition to NAPLAN Online?

Education ministers have agreed to full participation in NAPLAN Online by 2020. In 2018, around 550 NSW schools transitioned to NAPLAN Online. More than 50% of all schools will complete NAPLAN online in 2019.

Is NAPLAN Online compulsory?

NAPLAN Online will replace the current paper NAPLAN tests. When schools have transitioned to NAPLAN Online, all eligible students in Years 3, 5, 7 or 9 must participate, unless they are exempt or withdrawn from NAPLAN testing by parents or carers.

Will the Year 3 writing test be online?

No. At this stage, the Year 3 writing test will continue to be paper-based. All other Year 3 NAPLAN tests (numeracy, reading and language conventions) will be online.

Education ministers have requested more research about the benefits or disadvantages for Year 3 students composing text in an online environment before any future decision is made.

What is tailored testing?

NAPLAN Online uses tailored testing, where the test automatically adapts to a student's performance and asks questions that match their achievement level. This allows students to better demonstrate their knowledge and provides teachers and schools with more targeted and detailed information on students' performance. More information about tailored testing can be found on the NAPLAN Online website:

education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/whats-changing/tailored-tests

How will NAPLAN Online tests be marked?

Automated marking is currently used in the paper NAPLAN test to mark numeracy, reading and conventions of language and will remain in use for NAPLAN Online.

Trained markers will mark student writing as is currently the case with paper tests. Automated essay scoring will not be used to mark NAPLAN Online writing tests.

Will students' personal information be safe?

Yes. Information about your child is treated confidentially and held securely to ensure that every student's right to privacy is maintained. The NAPLAN Online platform has been built with state-of-the-art security features that comply with national data security policies and data encryption standards.

How will parents receive their child's NAPLAN Online results?

Printed individual student reports will be sent to parents and carers by the NSW Education Standards Authority, as they currently are with paper NAPLAN tests. Once all NSW schools have transitioned to NAPLAN Online, all individual student reports will be returned to parents within weeks of the completion of the NAPLAN test window.

What if my child's school is not participating in NAPLAN Online in 2019?

Paper tests will be undertaken by schools that are not moving to NAPLAN Online in 2019. These will take place at the same time as NAPLAN Online, but within the current paper-based test window period of three days, as opposed to nine days for NAPLAN Online.

NAPLAN paper-based and online tests assess the same skills in literacy and numeracy taught through Australian curriculum content. Whether they complete the paper or online test, students will answer the same number of test questions and their results will be measured and reported against the one NAPLAN assessment scale.

Will NAPLAN Online be accessible to students with disability?

Yes, for most students. The accessibility adjustments provided in NAPLAN Online for students with disability will be equivalent to what is currently provided in paper NAPLAN tests in most instances.

ACARA will provide new adjustments for NAPLAN Online, such as alternative items for students with visual, hearing or motor disabilities. Students requiring braille, or print larger than what the NAPLAN Online platform or assistive technology can provide, will sit paper tests.

Do students need headphones or earphones to complete NAPLAN Online?

Yes. Headphones or earphones are required for each student to complete NAPLAN Online, as some questions include audio. For example, the spelling test includes audio delivery of words that students are required to type in.

Schools will be responsible for ensuring that all students have the appropriate headphones or earphones to complete NAPLAN Online.

Can students use their own devices to complete NAPLAN Online?

Yes, however it will be at the discretion of the individual school. Each device will require the installation of a locked down browser application, which prevents students from accessing unauthorised websites, applications and spellcheck features.

The ACARA website has more information on technical requirements for NAPLAN Online:

www.nap.edu.au/online-assessment/naplan-online/technical-requirements

What happens if a computer experiences issues during a test session?

No student is disadvantaged if their device stops working during the NAPLAN Online test. In the case of interruptions, tests can be paused and resumed as required with no time lost. If a device stops working, all responses will be saved and the student can complete their test in a rescheduled test session.

Who is responsible for administering the NAPLAN tests?

The NSW Education Standards Authority (NESA) is the test administration authority responsible for the administration and delivery of NAPLAN tests in NSW, including paper test and NAPLAN Online.

Who is ACARA?

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is an independent statutory authority responsible for the development of national curriculum, and the administration of national assessments and associated reporting on schooling in Australia.