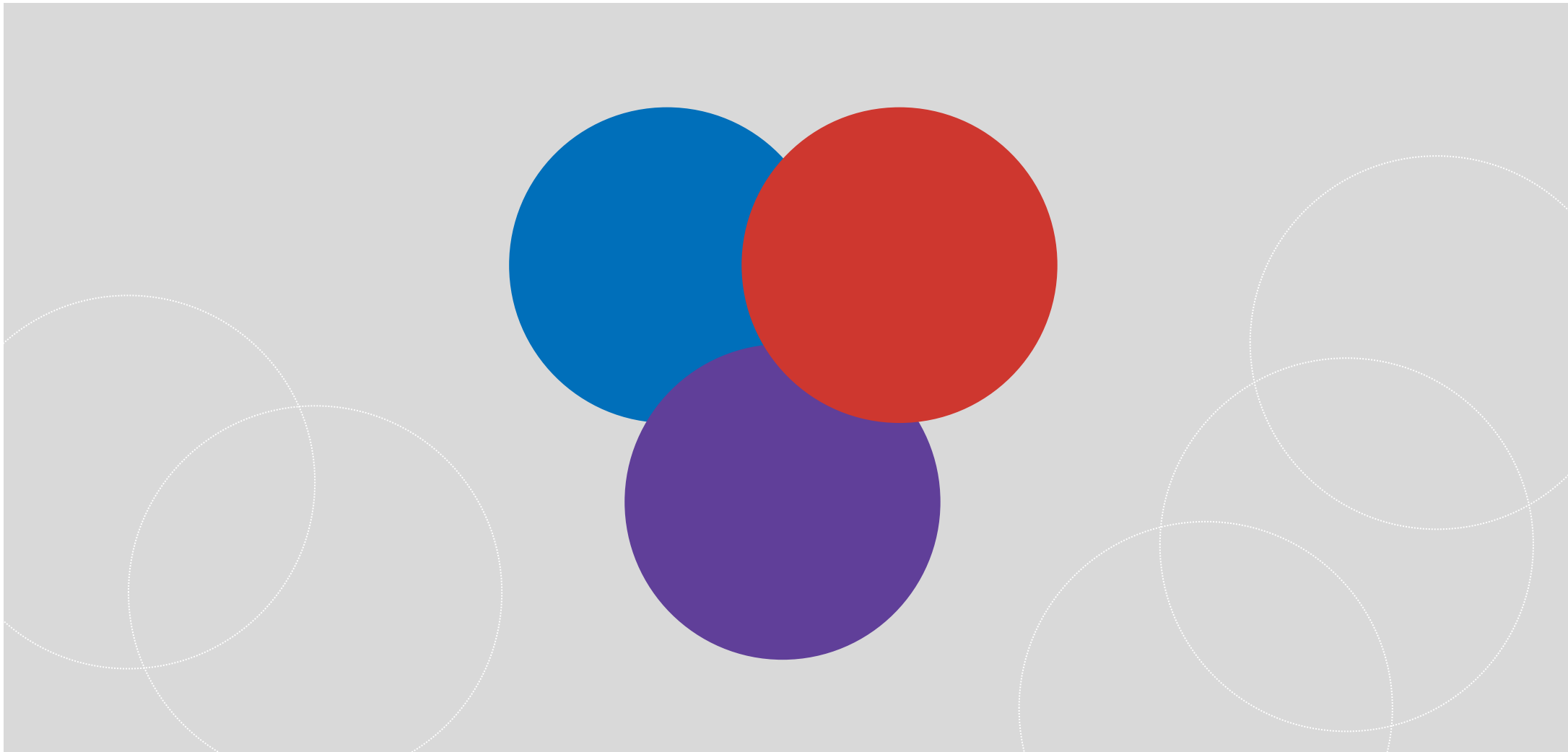


School Plan 2015 – 2017

MOWBRAY PUBLIC SCHOOL - 4015





School vision statement

Mowbray Public School is a growing school which is about to undergo a significant upgrade which will increase its student numbers from the current 380 in 2014 to a potential future population of 1,000 housed in a 21st century learning facility.

The involved and committed staff is supported by an active and informed parent community.

Our school has a reputation as a caring community in the welfare and education of the individual child is given high priority.

- Mowbray delivers quality education to develop the individual talents, interests and abilities of our students.
- Our aim is to develop and maintain a vibrant and responsive learning community that provides children with the capability and confidence to succeed as citizens of the 21st century.

School context

Mowbray Public School offers excellence in education through a nurturing, co-operative environment designed to bring out the best in our students.

One of the high-achieving Public Schools in our area, we also provide many opportunities for students through our sports and award-winning music programs.

Mowbray provides innovative technology to help build student's knowledge, understandings and skills to prepare them for the technological advances of the future.

Our highly qualified and dedicated teachers develop stimulating programs catering for the learning needs of all our children who come from a wide range of ethnic backgrounds.

School planning process

Planning has taken into account the significant changes to the school's facilities which will occur during 2015 as a result of the upgrade building project.

Strategies to minimise the impact on the educational programs have been an important factor in the 2015 School Plan.

The School Planning Process has involved:

- Evaluation of the 2014 Plan by school staff;
- Surveys of Parents and Staff on "*Where to for Mowbray?*"
- Reference to "*Tell Them From Me*" data from students;
- Staff meetings devoted to the planning process;
- Participation of the Executive Team in constructing the draft Plan;
- Reference to "*Tell Them From Me*" data from students;
- Consultation with School Council and P&C;
- Inclusion of evaluation strategies in School Plan.



STRATEGIC DIRECTION 1:

To achieve a successful and smooth transition to our upgraded school with minimal disruption to student learning.

Purpose:

To plan and carry out changes associated with the upgrade building program so that disruptions are minimised and the benefits of the new school are fully appreciated.

STRATEGIC DIRECTION 2:

To present learning for students in a creative and highly engaging way catering for the needs of all students

Purpose:

To ensure all students are appropriately engaged, challenged and extended by teachers providing stimulating learning environments and tasks that are designed to meet students' learning needs, levels of readiness and motivations.

STRATEGIC DIRECTION 3:

To provide professional learning, facilities and technology to support Strategic Directions 1 and 2.

Purpose:

To provide professional learning opportunities which support teachers in their implementation of new curricula and to develop technology resources appropriate to current standards.

Strategic Direction 1: To achieve a successful and smooth transition to our upgraded school with minimal disruption to student learning.

Purpose

To plan and carry out changes associated with the upgrade building program so that disruptions are minimised and the benefits of the new school are fully appreciated.

Improvement Measures

- ❖ *New timetables, policies and procedures;*
- ❖ *Well-informed parent body;*
- ❖ *Continued access to technology and development of skills while in temporary accommodation;*
- ❖ *Student welfare programs strengthened and ongoing support provided for staff.*

People

Students: Students will be provided with Quality Education with minimal disruptions to their learning.

Staff: Teachers' capacity to engage students across the curriculum and provide stimulating learning environments will be supported during the transition to the upgrade of the school.

Parents: Parents will continue to be kept informed through various means of communication.

Community: The Community will continue to be kept informed through various means of communication.

Processes

1. Procedures: Modifications of present procedures and adjustments to existing routines: playground roster, wet weather routines, emergency procedures, storage, location for various activities. Flexible learning spaces.

2. Communication: Standardised expectations of communication from school to parents/staff.

3. Technology: Relocation and installation of present technology to demountables. Ensure continued access to internet throughout the school. Wireless a possibility?

4. Student and Staff Well-Being: Familiarise staff with ongoing welfare programs and integrate these across the curriculum.

Products and Practices

1. Product: New timetables, policies and procedures carried out with minimal disruption.
1. Practices: A smooth and safe transition into the 21st Century learning facility.

2. Product: A well-informed parent body demonstrated through consistent, reciprocal communication.
2. Practices: To continue to maintain a strong link with the parent body and community.

3. Product: Continued access to technology and development of skills while in temporary accommodation. Successful application of 21st Century programs and skills implemented in the classrooms. Maintaining and upgrading of technology into the new learning facility.
3. Practices: Students and staff use technologies in the classroom in a respectful and responsible way to access the curriculum.

4. Product: To strengthen student welfare programs across the school and provide ongoing support to staff.
4. Practices: Informed staff are implementing these programs within the classroom.

Strategic Direction 2: To present learning for students in a creative and highly engaging way catering for the needs of all students

Purpose

To ensure all students are appropriately engaged, challenged and extended by teachers providing stimulating learning environments and tasks that are designed to meet students' learning needs, levels of readiness and motivations.

Improvement Measures

- ❖ All staff will be timetabled off class to visit other classrooms.
- ❖ Support and extension programs provided to all students.
- ❖ Whole school schedule of assessment developed.
- ❖ Professional Learning schedule developed.
- ❖ Whole school involved in progressive approach to Public Speaking and Debating.
- ❖ Parent Information sessions held on regular basis.

People

Students: Students will be engaged as 21st Century learners in a variety of learning spaces by being involved in student-centred learning tasks, on-line learning and creating visual and informative presentations.

Staff: Teachers' capacity to engage students across the curriculum and provide stimulating learning environments will be strengthened to personalise learning and develop student knowledge, understandings, creativity and skills.

Parents: Parents' link to the school is enhanced through improved communication processes about their child's educational needs and strategies to help them at home.

Leadership: Teachers' leadership capabilities are developed through leading professional workshops and programs throughout the school and in conjunction with the NHLC.

Processes

1. Quality Teaching and Differentiated Learning:

a. Introduce mentoring and Quality Teaching Rounds across all classes to differentiate the curriculum and personalise learning supported by the Quality Teaching Framework.

b. Provide stimulating classroom learning activities that cater for all students.

c. Develop a schedule of assessments that provide students with rich assessment tasks.

2. Professional Learning:

Create a schedule of professional learning that links to the current school plan.

Products and Practices

1a. Product: All staff will be timetabled off class to visit other classrooms.

1a. Practice: Using the elements of the Quality Teaching Framework to enhance teacher practice.

1b. Product: Provision of support and extension programs to all students.

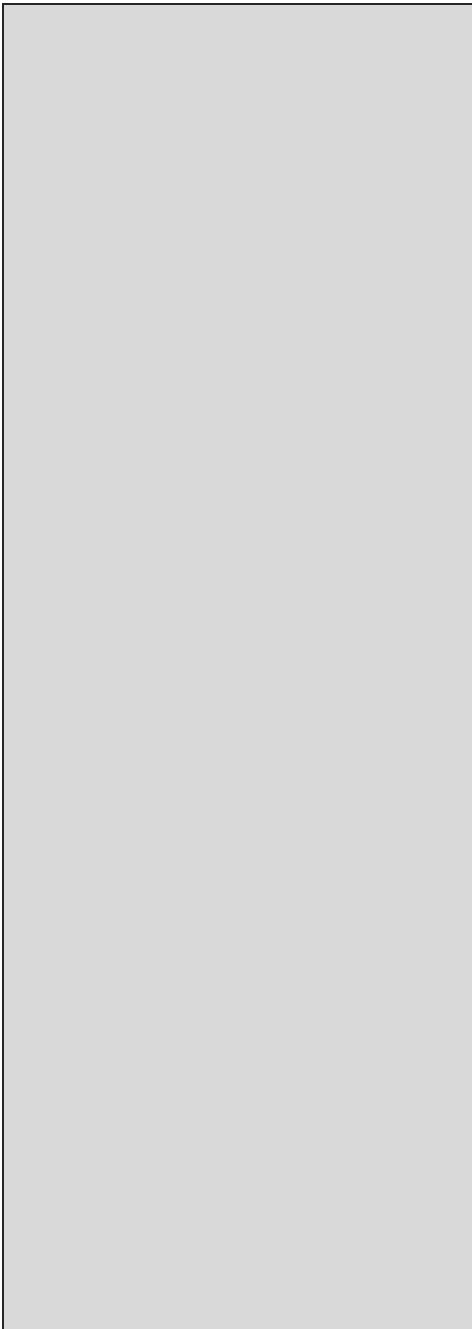
1b. Practice: Professional learning for teachers on strategies to differentiate and integrate this into programming and classroom practice.

1c. Product: Develop whole school schedule of assessment.

1c. Practice: Trial implementation of schedule of assessments.

2. Product: To produce a schedule of Professional Learning.

2. Practice: Create a committee responsible for developing and maintaining the schedule of Professional Learning.



Community: The school community is well informed of classroom and whole-school programs and community expertise is integrated into the curriculum where appropriate.

3. Debating and Public Speaking: Expand current Public Speaking and Debating to a whole-school program.

4. Linking with parents and Community: Provide parent information sessions on school programs and initiatives.

3. Product: The whole school involved in a progressive approach to Public Speaking and Debating.
3. Practice: Students participating in intra and inter school events.

4. Product: To produce a schedule of Parent Information sessions based on the KLAs and held twice a term.
4. Practice: Create a committee responsible for developing and maintaining ongoing parent information sessions.

Strategic Direction 3: To provide professional learning opportunities which support teachers in their implementation of new curricula and to develop technology resources appropriate to current standards.

Purpose

To provide professional learning opportunities which support teachers in their implementation of new curricula and to develop technology resources appropriate to current standards.

Improvement Measures

- ❖ Schedule of Professional Learning developed and implemented.
- ❖ Available facilities used effectively during build .Input into development of facilities in new buildings.
- ❖ Continued use of Technology Scope and Sequence to meet curriculum requirements.

People

Students: Students will benefit from the Professional Learning of staff, state-of-the-art facilities and enhanced technology.

Staff: Staff will be provided with current information and relevant professional learning. (See Strategic Direction 2)

Parents/Community: Parents will be kept informed through technology updates during the build and after completion. Parent information sessions given by staff will reflect Professional Learning outcomes. (See Strategic Direction 2)

Leadership: Teachers' leadership skills developed through leading professional workshops with colleagues and information sessions for the school community.

Processes

1. Professional Learning: Create a schedule of Professional Learning that links to the implementation and development of the new curricula.

2. Facilities: Optimise the facilities available to the whole school throughout the development process and plan for enhanced facilities in the new school buildings.

3. Technology: Continue to progress in technology to meet the expectations of a quality 21st Century education .

Products and Practices

1. Product: A schedule of Professional Learning.

1. Practice: Create a committee responsible for developing and maintaining the schedule of Professional Learning.

2. Product: Make use of the building timeline (once available) to utilise available facilities and plan development.

2. Practice: Programs and lesson activities adapted to suit available facilities.

3. Product: Continued use of Technology Scope and Sequence to meet curriculum requirements.

3. Practice: Teachers embed available resources into their teaching practice.